# В C D E F G Н J K

# **ABCDEFGHIJKLM**

N

0

P

Q

R

S

U

V

W

X

Blumenfeld's

# Alpha-Phonics

A Primer for Beginning Readers

Samuel L. Blumenfeld

An effective, step-by-step, intensive phonics program for teaching reading to beginners of all ages.

Workbook

NOPQRSTUVWXYZ

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# **WORKBOOK**

The Blumont Company Littleton, Massachusetts

# Blumenfeld's Alpha-Phonics Workbook

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**Alpha-Phonics** 

Telephone Tutor: 781-899-6468

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#### **CONTENTS**

Preface	V
The Alphabet Pre-reading Alphabet Exercises	viii
Student's Lessons	3
Order of Lessons	133
English Alphabetic System Common Spelling Forms	136
Introducing Cursive Cursive Alphabet	139
About the Author	142
Instruction Manual	1_38

Dedicated to the Memory of

Watson Washburn Eleanor "Yie" Parkman Bettina Rubicam and Rudolf Flesch

For their untiring efforts to restore intensive phonics in primary reading instruction.

#### PREFACE

Blumenfeld's Alpha-Phonics was created to provide parents, teachers and tutors with a sensible, logical, easy-to-use system for teaching reading. It is an intensive phonics instruction program based on the author's many years of research and experience in the reading instruction field. It answers the need for a practical instruction program that anyone who wants to teach reading can learn to use with a minimum of training.

This Alpha-Phonics Workbook is the centerpiece of the program and contains all of the lessons to be learned by the student. The instructions for teaching the lessons will be found in the Alpha-Phonics Instruction Manual created for easy use by parents, teachers, and tutors. The same instruction is given on the Audio Lesson Tapes, which can be used by parents and teachers unfamiliar with phonics and also by nonreaders for self instruction.

The Workbook teaches our alphabetic system — with its 26 letters and 44 sounds — in the following sequence: First, the alphabet, then the short vowels and consonants, the consonant digraphs, followed by the consonant blends, and finally the long vowels in their variety of spellings and our other vowels.

This program can be used to teach reading to beginners of all ages, older students in need of remediation, nonreaders, adults who wish to improve their reading skills, dyslexics, the learning disabled, and non-English speakers who wish to learn to read English and improve their pronunciation.

It can also be used as a supplement to any other reading program being used in the classroom. Its systematic approach to teaching basic phonetic skills makes it particularly valuable to programs that lack such instruction.

The program's step-by-step lessons in large, easy-to-read print make it suitable for both direct one-on-one tutoring and regular classroom use. Parents who wish to teach their children to read at home will find the many learning tools included with the program particularly helpful.

All of the lesson pages were carefully designed to eliminate distraction and help the learner focus his or her attention on the work at hand. The program, as a whole, is flexible enough so that any parent, teacher, or tutor can adapt it to his or her own teaching style or situation.

If you have never taught reading before in this sensible, systematic way, you will be pleasantly surprised by the results.

# The Alphabet

and

Pre-reading Alphabet Exercises

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv WwXx Yy Zz

ABCD
EFG
HIJK
LMNOP
QRS
TUV
W
XYZ

Capital Letters
(Also known as upper case letters)

abcd
efg
hijk
lmnop
qrs,
tuv
w
xyz

Small Letters
(Also known as lower case letters)

## Pre-reading Alphabet Exercises

A	В	C		a	b	C
В	В	C		b	b	C
C	A	${f B}$		C	a	b
В	C	A		b	C	a
C	В	A		C	b	a
C	C	$\mathbf{A}$	**	C	C	a
C	A	C		C	a	C
C	В	C		C	b	C
D	$\mathbf{E}$	F		d	e	f
E	F	D		e	f	d
F	$\mathbf{E}$	.D		f	e	d
F	$\mathbf{E}$	F		f	e	f
F	D	E		$\mathbf{f}$	d	e
F	F	D		$\mathbf{f}$	f	d
E	E	F		e	e	f
F	D	F		f	d	f

G	Η	I	8	<b>3</b>	h	i
G	G	I	8	g	g	i
I	G	H		i	g	h
H	Η	I	1	1	h	i
H	I	G	1	1	<b>i</b>	g
G	G	I	8	g	g	1.
G	I	H	<b>.</b>	g	i	h
H	G	G	1	า	g	g
J	K	L	•	j	k	1
J	J	K		j	j	k
L	L	J		1	1	j
L	K	L		1	k	1
L	J	K		1	j	k
K	J	J	1	Ż	j	j
J	K	J		j	k	j
K	L	J	1	K	1	j

M	N	O	m	n	0
M	O	M	m	O	m
O	N	N	0	n	n
N	O	M	n	O	m
N	M	O	n	m	0
O	M	O	Ο	m	Ο
O	O	N	Ο	O	n
O	N	M	0	n	m
P	Q	R	p	q	r
R	P	Q	r	p	q
Q	Q	P	q	q	p
Q	P	Q	q	p	q
R	R	P	r	r	p
R	P	R	r	p	r
P	R	P	p	r	p
R	P	P	r	p	p

.

S		T	J	J	\$	S	t		u
S		U	S	3	\$	S	u		S
T		S	J	J	•	t	S		u
T	<b>.</b>	U	Γ	<b>~</b>	•	t	u		t
T		S	S	5	•	t	S		S
S	ı	T	S	5	\$	S	t		S
U		T	S	5	ι	ı	t		S
U	•	U	S	3	ι	1	u		s
V	W	X	Y	Z	V	W	X	У	$\boldsymbol{z}$
Z	V	W	X	X	$\boldsymbol{z}$	V	W	X	X
W	W	Y	Z	X	W	w	у	$\boldsymbol{z}$	X
W	Y	W	Y	Z	W	У	W	y	$\boldsymbol{z}$
X	Y	Z	V	V	X	· y	$\boldsymbol{z}$	V	, <b>v</b>
Y	Z	Y	X	V	y	$\boldsymbol{z}$	y	X	V
Z	X	Y	X	W	$\boldsymbol{z}$	X	y	X	W
W	Z	X	Y	V	W	$\boldsymbol{z}$	X	y	V

# Blumenfeld's Alpha-Phonics Student's Lessons

Aa Mm Nn Ss Tt Xx

Sam

m an man

h as has

s at sat

t ax tax

Hh

am an as at ax Sam man has sat tax

Sam sat. Sam has an ax.

#### Lesson 4

a d ad ad dad wax wax
Dan Dan

Dan sat.

Dad has wax.

Dd Ww

ad	am	an	as	at	ax
had	ham	man	has	hat	tax
dad	dam	· Dan	was	sat	wax
sad	Sam	tan		mat	Max
Tad		·			
mad					

ad	dad	had	mad	sad	Tad
am	dam	ham	man	sat	tan
an	Dan	has	mat	Sam	tax
as		hat	Max		
at					
ax					

was wax Dad sat.

Max had ham.

Dan was tan.

Was Sam tan?

Has Dad an ax?

Dad has an ax.

Dan has wax.

Sam was sad.

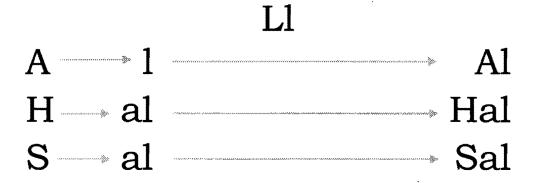
Was Max mad?

Tad was tan.

an d and hand hand land s and sand

Dan and Dad had land and sand.

Dan and Sam
Max and Tad
tax and wax
land and sand



	Bb	
b - ad		bad
b an		ban
b-and		band
b at		bat

		Cc	
<b>c</b>	ab		cab
c	ad		cad
<b>C</b>	al	· .	Cal
<b>C</b>	at	······································	cat
<b>c</b>	an	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	can

Ff	Jj	L1	Nn
fad	jam	lab	nab
fan	Jan	lad	nag
fat	jab	lag	Nat
fax	iag		

Pp	Rr		Tt	
pad	rag	tab		
pal	ram	Tab		
Pam	ran	Tad		
pan	rap	tag		
pat	rat	tan		
Pat		tap		
			tax	
Vv	Ww	Yy	Zz	

Val wag yak zag
van wax yam zap
vat was yap

Kk

ab	ad	ag	ak	Al
cab	bad	bag	yak	Cal
dab	cad	gag		gal
gab	dad	jag		Hal
jab	fad	lag		pal
lab	gad	nag		Sal
nab	had	rag		Val
tab	lad	sag		
	mad	tag		
	pad	wag		
	sad	zag		
	Tad			

am	an	ap	as
cam	ban	cap	gas
dam	can	gap	has
ham	Dan	lap	was
jam	fan	map	bass
Pam	Jan	nap	lass
ram	man	rap	pass
Sam	pan	sap	
yam	ran	tap	
	tan	yap	
	van	zap	

at	ax	az	and
bat	fax	Yaz	band
cat	. lax	jazz	hand
fat	Max		land
hat	tax		sand
mat			
Nat			
pat	-		
rat			
sat			
vat			

ck

ack back hack

Jack lack Mack

pack

rack

sack

tack

yack

Zack

qu

quack

### Lesson 12

a

a cat

a hat

a bat

a cap

a pan

a pal

a bag

a rag

a cab

a map

Qu qu

Al can bat.

Jack has a sack.

Pam has a fat cat.

Val has jam.

Jan has a cap.

Cal has a hat.

Yaz can bat.

Mack has a jazz band.

Yaz can yack.

Jack has a back-pack.

Can Yaz bat?

ab	bab	cab	dab
ac	bac	cac	dac
ack	back	cack	dack
ad	bad	cad	dad
af	baf	caf	daf
ag	bag	cag	dag
al	bal	cal	dal
am	bam	cam	dam
an	ban	can	dan
ap	bap	cap	dap
as	bas	cas	das
at	bat	cat	dat
av	bav	cav,	dav
ax	bax	cax	dax
az	baz	caz	daz

fab	gab	hab	jab
fac	gac	hac	jac
fack	gaok	hack	jack
fad	gad	had	jad
faf	gaf	haf	jaf
fag	gag	hag	jag
fal	gal	hal	jal
fam	gam	ham	jam
fan	gan	han	jan
fap	gap	hap	jap
fas	gas	has	jas
fat	gat	hat	jat
fav	gav	hav	jav
fax	gax	hax	jax
faz	gaz	haz	jaz

kab	lab	mab	nab
kac	lac	mac	nac
kack	lack	mack	nack
kad	lad	mad	nad
kaf	laf	maf	naf
kag	lag	mag	nag
kal	lal	mal	nal
kam	lam	mam	nam
kan	lan	man	nan
kap	lap	map	nap
kas	las	mas	nas
kat	lat	mat	nat
kav	lav	may	nav
kax	lax	max	nax
kaz	laz	maz	naz

pab	rab	sab	tab
pac	rac	sac	tac
pack	rack	sack	tack
pad	rad	sad	tad
paf	raf	saf	taf
pag	rag	sag	tag
pal	ral	sal	tal
pam	ram	sam	tam
pan	ran	san	tan
pap	rap	sap	tap
pas	ras	sas	tas
pat	rat	sat	tat
pav	rav	sav	tav
pax	rax	sax	tax
paz	raz	saz	taz

vab	wab	yab	zab
vac	wac	yac	zac
vack	wack	yack	zack
vad		yad	zad
vaf	waf	yaf	zaf
vag	wag	yag	zag
val	wal	yal	zal
vam	wam	yam	zam
van		yan	zan
vap	wap	yap	zap
vas		yas	zas
vat		yat	zat
vav	wav	yav	zav
vax	wax	yax	zax
vaz	waz	yaz	zaz

_ <b>a</b> _	<u>e</u> _	_ <b>i</b>	0	<u>u</u>
bad	bed	bid	Bob	bud
bag	beg ,	big	bog	bug
hat	hen	hit	hot	hut
pan	pen	pin	pop	pun
sat	set	sit	sock	sun
Nat	net	nit	not	nut
ban	Ben	bin	bop	bun
bat	bet	bit	box	but
pat	pet	pit	pot	pup
pack	peck	pick	pock	puck
dad	deck	did	dock	dud
tack	Ted	tick	tock	tuck
hack	hen	hick	hock	huck
ham	hem	him	hop	hum
Dan	den	din	Don	duck
lag	leg	lip	log	lug
lack	let	lick	lock	luck
ran	red	rib	rob	rub

Sh	01	t	e
----	----	---	---

eb	eck	Ed	eff	egg	ell
Deb	beck	bed	Jeff	beg	bell
web	deck	fed		keg	cell
	neck	led		leg	dell
	peck	Ned		Meg	fell
		red	х.	peg	jell
		Ted			sell
		wed			tell
					well
					yell

cell sell

em	en	end	ep	et	ex
gem	Ben	bend	hep	bet	Rex
hem	den	, fend	pep	get	Tex
	fen	lend	rep	jet	vex
	hen	mend		let	
	Jen	rend		met	
	Ken	send	es	net	
	Len	tend	yes	pet	
	men	wend	Bess	set	
	pen		less	vet	
	ten		mess	wet	
	yen			yet	

Bess fed Jack an egg.

Let Jeff tell Ben.

Can Rex tell Pam?

Deb had an egg.

Dad let Ken get wet.

Deb has a red pen.

Send Len an ax.

Lend Jen a pet.

Ben has a jet.

Rex fell.

Tell Bess yes.

Deb can yell.

Ted has a cat as a pet.

Get Jeff a keg.

Tex and Len set a net.

Bess has less.

Ten men met.

beb	ceb	deb	feb	heb
bec	cec	dec	fec	hec
beck	ceck'	deck	feck	heck
bed	ced	ded	fed	hed
bef	cef	def	fef	hef
beg	ceg	deg	feg	heg
bel	cel	del	fel	hel
bem	cem	dem	fem	hem
ben	cen	den	fen	hen
bep	cep	dep	fep	hep
bes	ces	des	fes	hes
bet	cet	det	fet	het
bev	cev	dev	fev	hev
bex	cex	dex	fex	hex
bez	cez	dez	fez	hez

jeb	keb	leb	meb	neb
jec	kec	lec	mec	nec
jeck	keck	leck	meck	neck
jed	ked	led	med	ned
jef	kef	lef	mef	nef
jeg	keg	leg	meg	neg
jel	kel	lel	mel	nel
jem	kem	lem	mem	nem
jen	ken	len	men	nen
jep	kep	lep	mep	nep
jes	kes	les	mes	nes
jet	ket	let	met	net
jev	kev	lev	mev	nev
jex	kex	lex	mex	nex
jez	kez	lez	mez	nez

peb	queb	reb	seb	teb
pec	quec	rec	sec	tec
peck	queck	reck	seck	teck
ped	qued	red	sed	ted
pef	quef	ref	sef	tef
peg	queg	reg	seg	teg
pel	quel	rel	sel	tel
pem	quem	rem	sem	tem
pen	quen	ren	sen	ten
pep	quep	rep	sep	tep
pes	ques	res	ses	tes
pet	quet	ret	set	tet
pev	quev	rev	sev	tev
pex	quex	rex	sex	tex
pez	quez	rez	sez	tez

veb	web	yeb	zeb
vec	wec	yec	zec
veck	weck	yeck	zeck
ved	wed	yed	zed
vef	wef	yef	zef
veg	weg	yeg	zeg
vel	wel	yel	zel
vem	wem	yem	zem
ven	wen	yen	zen
vep	wep	yep	zep
ves	wes	yes	zes
vet	wet	yet	zet
vev	wev	yev ,	zev
vex	wex	yex	zex
vez	wez	yez	zez

Lesson 19

Short <u>i</u>					
ib	ick	id	if	ig	
bib	Dick	bid	Jiff	big	
fib	hick	did	miff	dig	
jib	kick	hid	tiff	fig	
rib	lick	kid		gig	
	Mick	lid		jig	
	Nick	mid		pig	
	pick	rid		rig	
	quick	Sid		wig	
	Rick	N.		zig	
	sick				
	tick				
	wick				

zig-zag

ill	im	in	ip	is
Bill	dim	bin	dip	his
bill	him	fin	hip	sis
dill	Jim	kin	kip	
fill	Kim	pin	Kip	iss
gill	rim	sin	lip	hiss
hill	Tim	tin	nip	kiss
Jill	vim	win	pip	miss
mill			quip	
pill			rip	
quill			sip	
rill			tip	
sill			' zip	
till				
will				

(Continued)

it	ix	iz	e e	Ph
bit	fix	Liz	quick	Phil
fit	mix	quiz	quill	Philip
hit	nix	fizz	quip	
kit	six		quit	
lit			quiz	
pit				e e e e e e e e e e e e e e e e e e e
quit				
sit				
wit		×		

Ph ph

Quick, Rick, fix it.

Tim bit his lip.

Nick is sick.

Nick will get well.

Will Bill tell Jill?

Sid will miss his pet pig.

His pig is big.

Jim is big.

His hat fit him well.

Phil hid his hat.

Jack hid his ham in his hat.

Liz was sick and was fed in bed.

Mix it, fix it, and quit it.

Will Bill win?

Yes, Bill will win.

Is Jill ill?

Yes, Jill is ill.

# th

th at	·····	that
th - an		than
th - e		the
$th \rightarrow em$		them
th - en		then
th - is		this
th - in		thin
th ick	······································	thick
ba th	<u>.</u>	bath
ma⊸th	<u> </u>	math
pa →th	······································	path
Be -th	······································	Beth
Se th	***	Seth
wi -th		with

That man has a cat.

The cat is a big cat.

The cat is a thin cat.

This is his cat.

This is Beth.

Tell them that Rex is at bat.

The cat is in the bag.

Did Beth tell them that the cat

is in the bag?

Rick hid the bag with the cat.

The cat ran.

Let the cat dig in the sand.

The pig ran with the cat.

Dick ran with the bag in his hand.

Phil was with Beth and Seth.

Then Beth and Seth ran with the hen.

Quick, get the thick net.

Lesson 23

Short <u>o</u>					
ob	ock	od	of	og	oll
Bob	dock	cod	off	cog	doll
cob	hockʻ	mod		dog	loll
job	lock	nod		fog	
gob	mock	rod		hog	
mob	pock	sod		jog	
rob	rock	Todd		log	
sob	sock				·

tick-tock

(Continued)

om	on	op	ot	OX
mom	Don	cop	cot	box
Tom	Ron	hop	dot	fox
	son	mop	got	lox
	ton	pop	hot	pox
	won	top	jot	
			lot	·
			not	
			pot	
			rot	
			tot	

pom-pom Red Sox The quick fox got on top of the box.

The red hen fell in the bath and got wet.

The Red Sox will win.

Yaz will win.

Tom is the son of Jack.

The dog ran with the cat.

The pot got hot.

Is the dog in the box?

The dog is not in the box.

The dog is on top of the box.

Bob and Don sat on the dock.

Tell Mom that Bob has the mop.

That fox is in the big tin box.

That box has a lock on it.

Quick, lock the box.

But the fox ran.

S

aat a		aata
cat s		cats
dog s	»	dogs
pet s	***************************************	pets
wig s	······	wigs
pig s -		pigs
pill s -	***************************************	pills
pot s	·····	pots
pan s		pans
hand s		hands
	es	
kisses		kisses
box es		boxes
tax —es	·	taxes
fox es	······	foxes
	's	
Don - 's		Don's hat
Bob s's		Bob's dog
Jack - 's		Jack's pet
Jill 's		Jill's cat

The man has ten cats and six dogs.

Jill has six hens.

Jim's pet pig is big.

Don kisses his mom.

Pam's cat is fat.

Pat has ten pins.

Jack has six boxes of eggs.

Mom has ten pots and six pans.

Rex's hat is red.

The dog ran with the foxes.

Val's dog was in the pen.

Sh	ort	u
----	-----	---

ub	ud	ug	ull	um	un
cub	bud	bug	cull	gum	bun
dub	dud	dug	dull	hum	fun
hub	mud	hug	gull	mum	gun
pub		jug	hull	sum	pun
rub		lug	bull		run
sub		mug	full		sun
tub		rug	pull		
		tug			

up	us	ut	ux	uzz
cup	bus	but	lux	buzz
pup	Gus	cut		fuzz
	pus	hut	9	
	fuss	mutt		
	muss	nut		
		put		

The dog dug in the mud and had fun. Tom's dad put the pup in the tub. Can Jack pull the big log up the hill? Jack and Jill ran up the hill. The red jug is full. The dog got mud on the rug. Bud's dog fell in the tub. Gus put the mug on the rug. Rick hugs his pup. The sun was up at six. The tub is full of mud. The bug dug in the rug. A big bull is in the pen. Val put the mud in the tub.

Lesson 28a					
bad	bed	did	bob	dud	
dad	deb	bid	bod	dub	
dab	ded	bib	dod	bud	
bab	beb	dib	dob	bub	

sh

a sh

ash
bash
cash
dash
gash
lash
mash
rash

mesh dish fish

wish

gosh Josh gush hush

mush

posh

rush

bush push

sash

wash

sh-ag

shag sham shall shack shed shell

shin ship shock shop

shun shut

shot

ch

ch-ap

chap check chat chess

chick 'chill chin chip

chop chuck chug chum

ri-ch

rich much such

#### Lesson 31

wh

wh-en

when

whack

which whim whiff

what

whip whiz

cash	fish	chess
what	chop	shock
ship	shop	chuck
rich	much	shack
shut	rash	chug
dish	which	what
chill	shell	chin
wish	when	check
rush	chick	which
when	such	ash
dash	shed	shot
mush	shun	chap
chum	chip	whip
mash	shag	hush
chug	whim	whack

Don had fish and chips.

Which dish is Dad's?

Which dish has the fish in it?

This dish is full of chips.

Pam sat on the deck of the ship.

Don has a chill. Bud has a rash.

Rick has cash and is rich.

Bud is his chum.

His chin is thin.

He hid the dish of fish in the shed.

When will Jim shut the shop?

The shop will shut when it is six.

Chuck is in the shack.

Dad has a chess set.

Chuck will wash the ship.

Pam will pull the dog off the ship.

Did Bess check the shack?

Bess did check the shack.

I am I have

you are you have

he is he has

she is she has

we are we have

they are they have

I was I had

you were you had

he was he had

she was she had

we were we had

they were they had

I have a cat.

She has a dog.

We have a cat and a dog.

They have six pets.

You have a pet pig.

Are you sick?

No, I am well.

She put the pup on the bed.

The pets were in the tub.

They were in the hut.

He had a rash.

Did you get sick?

No, I did not get sick.

Did she win?

Yes, she won.

is not isn't can not can't has not hasn't it is it's let us let's did not isn't

#### Lesson 37

Is Bill sad?

Bill isn't sad.

Is this Peg's dog?

No, this isn't Peg's dog.

Is it Jill's dog?

Yes, it's Jill's dog.

Has Peg a cat?

Peg hasn't a cat.

Can they run?

They can't run.

Did Jill run?

Jill didn't run.

Let's not jog.

Let's run.

hotdog hot-dog boxtop box-top zigzag zig-zag catnip cat-nip tick-et ticket hel-met helmet vel-vet velvet tom-cat tomcat gallop gal-lop lesson les-son nap-kin napkin tid-bit tidbit hab-it habit rap-id rapid gal-lon gallon can-did candid basket bas-ket bon-net bonnet

(Continued)

ton-ic tonic mag-ic magic un-fit unfit gob-lin goblin rob-in robin chapel chap-el picnic pic-nic kidnap kid-nap lin-en linen visit vis-it rab-bit rabbit nit-wit nitwit vivid viv-id civil civ-il Nix-on Nixon lentil len-til pencil pen-cil

		*
egg-nog		eggnog
com-et		comet
pup-pet	<b>6</b>	puppet
up-set		upset
lock-et		locket
mim-ic		mimic
pub-lic		public
sun-tan		suntan
sud-den		sudden
hat-box		hatbox
sun-set		sunset
hat-rack	V - V - V - V - V	hatrack
bash-ful		bashful
den-tal		dental
un-til	* **	until
vom-it		vomit
hus-band		husband
wag-on		wagon

(Continued)

ex-it exit Phil-ip Philip riv-et rivet with-in within Cal-vin Calvin tab-let tablet pack-et packet rock-et rocket sock-et socket van-ish vanish pan-el panel Japan Ja-pan ras-cal rascal cac-tus cactus camel cam-el Kev-in Kevin Kar-en Karen ribbon rib-bon

rad-ish	radish
mas-cot	mascot
com-bat	combat
Pat-rick	Patrick
rel-ish	relish
lem-on	lemon
pock-et	pocket
traf-fic	traffic
bob-cat	bobcat
sig-nal	signal
lim-it	limit
li-quid	liquid
sat-in	satin
tun-nel	tunnel
cab-in	cabin
jack-et	jacket
pad-lock	padlock

Jill has a picnic basket full of hotdogs and relish.

Philip has a suntan.

Kevin is a rascal.

Karen and Ken will visit dad.

Calvin put the pencil in his jacket pocket.

Bill's mascot is a rabbit.

Don put a red ribbon on his cat.

Mom has a red satin bonnet.

Peg's husband has a wagon.

The camel sat on the cactus.

Pam can mimic a puppet.

Deb has a red velvet sash.

Jim has a gallon of lemon tonic.

Let's visit Patrick's dad.

It was a vivid sunset.

<u>a</u> as in <u>all</u>				
A1	all	ball		
Cal	call	fall		
gal	, gall	mall		
Hal	hall	tall		
pal	pall	wall		
*	•			

Cal's pal Tim is tall.

Did Hal fall?

Cal has the ball.

Cal hit the ball with the bat.

Philip sat on the wall.

His jacket is in the hall.

Call Cal.

Tell Cal that his ball is in the hall.

Is the ball in his jacket pocket?

Yes, it is.

		<del></del> 1	
	ng		
ang	ing	ong	ung
bang	bing	bong	hung
gang	ding	gong	lung
hang	king	long	rung
pang	ping	song	sung
rang	ring		
sang	sing		
	wing		
	zing		
ding-dong		wing-ding	
ping-pong sing-song		Hong Kong	

Deb sang a song.
Ron rang the bell.
The song was sung.
The king can sing.
The gang sang.
Tim is in Hong Kong.

(Continued)

# Wash-ing-ton

Washington

dab	dabbing	
gab	gabbing	
rob	robbing	
rub	rubbing	
pack	packing	
pick	picking	
lock	locking	
rock	rocking	
bid	bidding	
kid	kidding	
dig	digging	
rig	rigging	
call	calling	
fall	falling	
sell	selling	
yell	yelling	
chill	chilling	
will	willing	
bang	banging	
hang	hanging	

ring ringing sing singing running run sunning sun napping nap tapping tap chip chipping chop chopping shipping ship shopping shop fish fishing wishing wish washing wash rushing rush passing pass tossing toss fit fitting quitting quit fix fixing mixing mix

Jan is singing a song. Bill is ringing the bell. Peg is getting all wet. Rick is kicking the ball. The cat is licking his leg. Bob is calling his dog. Jack is yelling at Jill. Pat is packing his bag. Cal is passing the ball. Chuck is fixing the shack. Meg is petting the cat. Is Mom shopping at the mall? Dad is chopping with his ax. Jill is napping on the bed. Bess is washing her doll. Philip is dabbing at the sand. Was Kim digging in the mud?

nd

and end bend hand fend land lend mend wand rend send tend

wind bond fond pond

nt

ant pant rant want bent cent dent gent Kent lent

pent rent sent tent vent went hint bunt lint hunt mint punt tint runt

fund

Bill is mending his tent.

Kent went hunting.

Jack went with Kent.

Bob lent Ann his fishing rod.

Ann is fishing at the pond.

Bob wants his rod back.

Bob went to the pond.

Jill is fond of Philip.

Philip sent Jill a bag of mints.

The cat sat on the ant hill.

Beth is running in the wind.

Kent is in the band.

Mom will mend Pam's socks.

er her

let-ter letter

bet-ter better

hunt-er hunter

lend-er lender

send-er sender

but-ter butter

ten-der tender

chat-ter chatter

big-ger bigger

sum-mer summer

win-ter winter

sis-ter sister

Butter is better.

Ken has a sister.

Her hat is bigger.

Bill sent a letter.

Her dad is a hunter.

Summer is better than winter.

\$	nk		n	ch
bank	ink	honk	ranch	bunch
Hank	kink	bunk	bench	hunch
lank	link	dunk	inch	lunch
rank	mink	hunk	finch	munch
sank	pink	junk	pinch	punch
tank	rink			
yank	sink	nc		
	wink	zinc		

Hank put cash in the bank.

Bob put gas in the tank.

Beth put the dish in the sink.

Bill had a bunch of junk.

Dan sat on a bench.

Dad has a ranch.

Tim had lunch with Bess.

Bev had punch with her lunch.

Pam has the top bunk.

ct	ft	pt	xt
act	aft	apt	next
fact	raft	kept	text
pact	left	wept	
tact	gift		
duct	lift		
	rift		
	sift		
	loft		
	soft		

Bill got a raft as a gift.

He left his raft at the pond.

The raft is big.

Can Bill lift the raft?

The fact is that he can't.

But Jack and Bill can lift the raft.

Ann got a gift.

Jan will get the next gift.

Can Beth act? Yes, she can.

Liz will sift the sand.

	sk		sp	* 1	st		
	ask		asp	cast	pest		list
	bask		gasp	fast	test	1	mist
	cask		rasp	last	rest	(	cost
	mask		lisp	mast	vest		lost
	task		cusp	past	west	t	oust
	desk			vast	zest	C	lust
	disk			best	chest	8	gust
	risk			jest	quest	•	just
	dusk			lest	fist	n	nust
	rusk			nest	gist		rust
•	whisk	•					

Jim sat at his desk.

Jill will pass the test.

Beth did her best.

Bill went west.

Bob did his task.

Hank can run fast.

The metal chest was full of rust.

<b>1b</b>	1d	1f	1k
bulb	held	elf	milk
	meld	self	silk
	weld	golf	bulk
	•	gulf	hulk
		shelf	sulk
	bald	calf	talk
		half	walk
esson 51			
1m	1p	1	t
elm	help	belt	hilt
helm	kelp	felt	jilt
film	yelp	melt	tilt
	gulp	pelt	wilt
	pulp	welt	quilt
		halt	
		malt	
		salt	

	mp		
camp	limp	bump	lump
damp	chimp	dump	pump
lamp	romp	hump	sump
champ	chomp	jump	chump

#### tch catch itch etch botch hatch ditch fetch notch hitch latch retch Dutch match pitch hutch witch patch watch

Jack has an itch. Dad lit a match. Dad has a watch. Bess has a lamp. The cat is in a ditch at the dump. Can the cat catch the fish? Bill will pitch his tent at the camp.

	dge	nge
badge	dodge	binge
Madge	lodge	singe
edge	, budge	tinge
hedge	fudge	lunge
ledge	judge	
wedge	nudge	
ridge	hodge-podge	

The cat sat at the edge of the ledge and did not budge.

# Lesson 55ncensedance mince chance since sense fence dunce hence oncedense sense tense tense rinse

The cat sat on the fence. The fog is dense.

match	bath	went
milk	jump	half
left	elm	weld
ring	tint	dance
dust	rinse	with
dish	edge	hint
belt	bank	pitch
pest	act	rich
cash	ink	rust
fudge	help	fast
kept	much	test
pink	next	elf
lung	patch	fist
desk	hunt	witch
last	west	fond
lost	sing	send
melt	camp	bend
catch	itch	fence
bulb	gasp	ranch
bench	kept	once

contest con-test sand-wich sandwich self-ish selfish rub-bish rubbish pol-ish polish den-tist dentist absent ab-sent pun-ish punish shop-lift shoplift af-ter after object ob-ject dust-pan dustpan con-duct conduct bath-mat bathmat fin-ish finish con-sent consent chop-stick chopstick hodge-podge hodgepodge

bluff

blunt

blush

bl

bliss blab bled blob black blend blanch bless block bland blimp blond blank blink blot blast blip blotch

br

broth Brad brash brig brim brag brass **Bronx** bran bred bring brunch brink brick brunt branch brisk brand bridge brush

cl

clad clasp
clam class
clamp cleft
clan clench
clank click
clap cliff
clash clinch

cling
clip
clock
clod
clog
clop
clot

club
cluck
clump
clung
clutch

cloth

cr

crab crash
crack crass
craft crept
cram cress
cramp crest
crank crib

crick
crimp
crisp
crock
crop
cross

crunch crush crust crutch crux dr

drab draft drag dram drank dredge drench dress

drift drill drink drip

drop drudge drug drum

dw

dwell dwelt

Lesson 61

fl

flab flack flag flank flap flash flat flax
fleck
fled
flesh
flex
flick
flinch

fling
flint
flip
flock
flog
flop
floss

flub fluff flung flunk flush

(Continued)

fr

Fran

fret

frost

frill

France

fresh

froth

frisk

Frank

French

from

frizz

Fred

frog

frock

#### Lesson 62

gl

gr

gw

Gwen

glad glance glitch

glint

gland

glob

glass

glop

glen

glum

glib glut

grab

grill grim

grad graft

grin

gram

grip

grand

grit

grant

grub

grasp

grudge

grass

gruff

Greg

grunt

grid

	pl		pr
plan	pluck	prance	e print
plank	plug	prank	prod
plant	plum	prep	prom
pledge	e plump	press	prompt
plop	plus	prick	prong
plot	plush	prim	prop
		prince	
	,		Lesson 64

sluff slab sling slat slink slack slug sled slum slag sledge slip slam slept slop, slump slick slosh slung slant slush slot slid slap slash slim

sl

shr	sm	sn
shrank	smack	snack
shred	small	snag
shrill	smash	snap
shrimp	smell	snick
shrink	smog	sniff
shrub	smudge	snip
shrug	smug	snub
shrunk		snuck
		snug

# Lesson 66

	sp		×	spl	spr	
Spam span spank spat speck sped spell spend	sp: sp: sp: sp:	it ot ud	\$	splash splint split splotc	sprang spring sprung sprig sprint	

st

str

stab stack staff stag stamp Stan stand stank stash stem step stick stiff

still

stilt
sting
stink
stint
stock
stomp
stop

stub stuck stud stuff stung stump stunt strand strap string strip strum strut

## Lesson 68

SW

swam

swell

swept

swift

swim

swing

swish

**Swiss** 

switch

SC

scab scalp scam scamp scan

scant

Scott scuff

scat

sk

skid skill skim skimp skin skip skit

skunk

scr

scram
scrap
scratch
scrimp
script
scrod
scrub
scrunch

swan swamp

77

tr

track
tram
trance
trap
trash

trek trench

trend trick

trim

trip trod trot

truck trudge trump

trunk

trust

thr

thrall thrash thresh thrift thrill throb
throng
thrush
thrust

twelve
twig
twill
twin
twist
twit

twitch

tw

twang

78

truck bless jump skip Dutch then with swift spun slosh quick pest dish shrimp grudge shack bank glass king blond plum fond fudge prom dump frill act lift task flag sash cliff left lisp kept crux trick draft clasp dwell chest France hitch bridge clap slack edge next golf spring lunch witch elm flash twist smash scant snick scrunch strand thrush scuff string

The cat sat still.

Bill had fudge with his lunch.

Patrick drank a glass of milk.

Gwen put cash in the bank.

Pam had a stiff neck.

Kenneth had shrimp for lunch.

The king of France was plump.

Frank is a prince.

The bus stop is on the bridge.

His skin has an itch.

Stan put the trash in the basket.

Fred sat on the grass.

The frog swam in the swamp.

A frog can jump and swim.

A skunk can jump and skip.

The swift skunk stunk.

Madge had a strand of gems.

The clock struck twelve.

The truck got stuck in the mud.

ă

ā

at		ate
hat	······································	hate
fat	······································	fate
mat	·····	mate
rat	,	rate
Al		ale
pal	, , , , , , , , , , , , , , , , , , ,	pale
Sal		sale
gal		gale
fad	**************************************	fade
mad	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	made
man		mane
Jan		Jane
van	· · · · · · · · · · · · · · · · · · ·	vane
cap		cape
gap	<u></u>	gape

# Long <u>a</u> as <u>a-e</u>

Abe	ace	ade	safe	age
babe	face	fade		cage
	lace	made		page
	pace'	wade		rage
	race	blade		sage
	brace	glade		wage
	grace	grade		stage
	place	shade		
	space trace	spade		
	trace	trade		

(Continued)

bake	ale	came	cane	ape
cake	bale	dame	Dane	cape
fake	dale	fame	Jane	gape
Jake	hale	game	lane	tape
lake	male	lame	mane	drape
make	pale	name	pane	grape
quake	sale	same	sane	scrape
rake	tale	tame	crane	shape
sake	scale	blame	plane	
take	stale	flame		
wake	whale	frame		
brake		shame		
drake				
flake				
shake				
snake				
stake				

ache

(Continued)

bare	base	date	cave	daze
care	case	fate	Dave	gaze
dare	chase	gate	gave	haze
fare	ė	hate	pave	maze
hare		Kate	rave	blaze
mare		late	save	craze
rare		mate	wave	glaze
ware		rate	brave	graze
blare		crate	crave	
flare		grate	grave	
glare		plate	shave	
scare		skate	slave	
share		slate	have	
snare		state		
spare				
square				
stare				
are				

Jane can bake a cake.

When will Kate wake up and take a bath?

Dave has an ache in his hand.

Bill's rabbit is in a cage.

Dave came, but Kate is late.

Dave ate a date with Kate.

Jane ate the cake.

When will Dave shave his face?

Jack fell in the lake.

Can Dave save Jack?

Yes, Dave is brave.

Dave gave Kate a locket.

This place is safe.

The cat hid in the cave.

His name is Jake.

Kate gave Jane the date of the game.

Abe's face is pale.

Beth ate a grape.

Lo	ng	a	as	ai

aid	ail	aim	Cain	air
laid	bail	claim	gain	fair
maid	fail		lain	hair
paid	Gail <sup>'</sup>		main	pair
raid	hail		pain	chair
braid	jail		rain	Clair
said	mail		vain	stair
	nail		brain	
	pail		chain	bait
	quail		drain	wait
	rail		grain	trait
	tail	•	plain	
	frail	slain		
	snail		Spain	
	trail		stain	
			strain	
			train	
			again	
			against	

Clair paid ten cents at the gate. Gail will wait in the rain for the train. If the train is late, Gail will take a bus. In Spain the rain falls on the plain. Cain is waiting at the main gate. If the train is late, take a plane. "Fish or cut bait," said Bill. Gail is washing her hair. Jane is trimming her nails. "If it rains, take the train," said Dave. "It is raining," said Kate. "Wait for Jane," said Dave. But Kate did not wait in the rain. The mail is late. Spring is in the air.

Long <u>a</u> as <u>ay</u> and <u>ey</u>					
bay	may	clay	hey		
day	nay	gray	grey		
Fay	pay	play	obey		
hay	ray	slay	they		
Jay	say	spray	_		
Kay	way	stay			
lay	-	stray			
		sway			
		tray			
	,	_			

#### Lesson 78

Can Fay play with Kay?

They say that Fay may play with Kay.

Jay will play a game with Kay.

Fay will stay with Kay all day.

Jay fell in the hay.

They went that way.

They came late that day.

The day was grey.

reign

height

Long	a	as	ei	and	eigh

rein vein

veil heir

their

beige

weigh

sleigh

eight

eighth

weight

freight

Bill is eight.

Jack has eight cents.

Kay's hat has a veil.

Dave ate eight cupcakes.

The freight train came.

Can they weigh the freight?

Yes, they can weigh the freight on a scale.

They will play with their game.

Dave and Kay are on the eighth day of their game.

face pain way plate cage space scrape	vale veil dare brave brain gate vein	main flame rain rein grade cake day	ache jay mail ate hate quake trail	ale take ail raid eight ate vain
<b>-</b>	*			
		_		<b>O</b> ,
space	gate	cake	quake	ate
-	vein	•	trail	vain
paid	fake	weigh	age	vein
chair	stain	play	wait	freight
their	care	they	made	eighth
tail	brake	say	shade	beige

# Lesson 81

vale	veil	vail
rain	rein	reign
vain	vein	vane
main	mane	mein
hail	hale	
ate	eight	
made	maid	
tale	tail	
male	mail	
wait	weight	
way	weigh	

pay-day

rail-way

air-plane

space-ship

a-way

en-gage

wait-ress

rain-ing

en-slave

grate-ful

ex-plain

com-plain

mail-man

chair-man

em-brace

ob-tain

tail-gate

play-mate

payday

railway

airplane

spaceship

away

engage

waitress

raining

enslave

grateful

explain

complain

mailman

chairman

embrace

obtain

tailgate

playmate

au	and	aw
----	-----	----

hawk	awe	sauce	daunt	Maud
bawl	jaw	cause	flaunt	fraud
brawl	law	clause	gaunt	haul
crawl	paw	pause	haunt	maul
drawl	raw	taut	jaunt	Paul
dawn	saw	gauze	taunt	Saul
fawn	claw		haunch	fault
lawn	draw		launch	vault
pawn	flaw		staunch	
yawn	thaw		aunt	
brawn	slaw			·
drawn	straw	·		

Paul saw a spot on Saul's jaw.

Paul saw Aunt Maud sitting on the lawn.

The cat cut her paw.

Paul drank his milk with a straw.

The dawn came at six o'clock.

a as in ma and car						
ma man	pa na pa		her	haha java lava		
				drama		
arc ark arm art	bar car far jar mar tar	barb garb bard card hard	ark bark dark hark lark mark	arm farm harm charm	art cart dart mart part tart	
	scar star arch	lard yard barge	park Clark shark spark	darn tarn yarn	chart smart start	
	march starch	charge large Marge	stark scarf sna <b>r</b> l	carp harp sharp	carve starve	
war ward	warm warmth swarm	warn warp wart		quart	dwarf wharf	

Mark has a red car.

"Park the car in the yard," said Art.

Pam has a big jar of jam.

Beth has a partin a play.

Mark's farm has a barn.

Father went far away on the plane.

It is dark in the park.

"Start the car," said Ma.

The dog will bark in the dark.

Pa's yard is full of junk.

Mark's arm has an itch.

Beth has a ball of yarn.

"If it rains, put the cart in the barn," said Father.

The shark ate the small fish.

Clark and Mark are smart.

Marge drank a quart of milk.

Paul and Art will play cards.

Mark can take his car apart.

# Long e as ee

bee	deed	leek	deem	deer	fleece
Dee	feed	meek	seem	jeer	Greece
fee	heed	peek	teem	peer	
gee	need	seek		veer	geese
Lee	reed	week	teen	cheer	cheese
see	seed	cheek	keen	sneer	
flee	weed	creek	seen	steer	peeve
free	bleed	Greek	green		sleeve
glee	breed	sleek	queen	beet	
three	creed		screen	feet	breeze
tree	freed		been	meet	freeze
knee	greed	eel		fleet	sneeze
	speed	feel	beep	greet	tweeze
breech		heel	deep	sheet	wheeze
speech	beef	keel	jeep	street	
	reef	peel	keep	sweet	be
		reel	peep	tweet	he
		steel	weep		me
		wheel	creep	teeth	we
		kneel	sheep		she
			sleep		
			steep		
			sweep		

I see the tree.

Can the tree see me?

She is the queen.

Is she the queen of Greece?

Yes, she is the Greek queen.

We ate beef this week.

Lee came in a jeep.

Will they sweep the street this week?

Yes, they will sweep the street at three.

He is free at three o'clock.

I have seen the queen.

Lee will greet the queen.

Dee and Lee will cheer the queen.

We ate cheese this week.

She ate cheese and beef.

"Meet me next week," she said.

The deer was in a deep sleep.

He was sleeping in the breeze.

Lee was on his knee fixing the jeep.

# Long e as ea

pea	leaf	beam	ear	eat	peace
sea	sheaf	seam	dear	beat	
tea		team	fear	feat	ease
flea	beak	cream	gear	heat	cease
plea	leak	dream	hear	meat	lease
	peak	gleam	near	neat	tease
each	weak	steam	rear	peat	crease
beach	sneak	stream	tear	seat	grease
peach	speak		year	cheat	please
reach	streak	bean	clear	treat	
teach		Jean		wheat	breathe
bleach	deal	lean	leash		
preach	heal	mean			eave
	meal	clean	east		leave
bead	peal		beast		heave
lead	real	heap	feast		weave
read	seal	leap	least		
plead	teal	reap	yeast		
	veal	cheap			
	zeal		•		
	steal				

(Continued)

sweat threat sweater realm dealt bear pear tear wear swear

dead
head
lead
read
bread
breath
deaf
meant

steak break great

### Lesson 90

Jean had a dream. She put cream in her tea. Jean ate a meal of veal, peas, bread, and tea. Then she ate a peach. The peach was sweet. Bill is at sea. The sea is in the east.

The beach is neat and clean.

Jean sat in her seat. The seat is near the rear.

Bill is on the team this year.

The dog has fleas. The cat is neat and clean.

When will we reach the beach?

Steak will be great. Let's break for steak.

Jean will read "The Seal Had Zeal."

Long e as e-e							
gene	here	eve	Pete				
scene	mere	Steve	theme				
there	were	Swede	these				
where	<b>L</b>		eye				

Where is Steve?

Steve is here.

Where were Pete and Steve?

Pete and Steve were here.

Here is where they were.

Where were they?

They were here and there.

"Sit here, not there," said Steve.

Steve and Gene were there at the beach.

The sun was in Steve's eyes.

Steve had a tear in his eye.

Eve has green eyes.

Long e as ie					
brief	field	pier	fiend		
chief	yield	tier	niece		
grief	wield	fierce	piece		
thief	shield	pierce	siege		
			sieze		
Jackie	Minnie	Bonnie	friend		
Lassie	Vinnie	Connie	receive		
Debbie		Ronnie			
			¥		

Debbie and Ronnie sat on the pier.

Jackie is Connie's friend.

Vinnie and Ronnie are friends.

Lassie ran in the field.

The thief ran away. Vinnie will sieze the thief.

The heat from the sun is fierce.

Bonnie shields her eyes from the sun.

Connie has a niece. Her name is Minnie.

# Long e as y

				*
Abby	daddy	taffy	baggy	Billy
Tabby	caddy	daffy	saggy	Sally
Libby	paddy	jiffy	Maggy	silly
lobby	Teddy	puffy	foggy	Molly
Debby	muddy	stuffy	Peggy	Polly
baby	study		muggy	chilly
-		Harry		daily
mammy	Danny	carry	messy	
mommy	Denny	Barry	sissy	Betty
mummy	Lanny	Perry	fussy	batty
tummy	Benny	Terry	easy	catty
Tommy	Jenny	merry		fatty
Timmy	Lenny	hurry	busy	nutty
Jimmy	Kenny	sorry		putty
Sammy	penny	Gary	hazy	city
	bunny	marry	lazy	pity
happy	funny	berry	crazy	<b>-</b>
pappy	sunny	cherry	dizzy	pretty
peppy		very	fuzzy	
poppy	money	furry		candy
puppy	any	worry	key	handy
	many			sandy
	<u> </u>			

Billy was silly.

Taffy was daffy.

Mommy was happy.

Daddy was very merry.

Danny ate candy.

Kenny felt dizzy.

The lobby was stuffy.

The day is hot and muggy.

The bunny is funny.

Larry is dizzy.

Debbie is very pretty.

Betty is busy.

Jerry is in a hurry.

The day was chilly and foggy.

Perry is very sorry.

Gary hasn't any money.

The city is hilly.

The day was sunny.

Daddy was busy.

The baby was fussy.

Can Perry carry Barry?

baby	babies	lobby	lobbies
berry	berries	cherry	cherries
city	cities	bunny	bunnies
puppy	puppies	candy	candies
penny	pennies	hurry	hurries
marry	marries	study	studies

tea	easy	queen	steer	eel
week	jeep	reach	greasy	ease
fear	tree	sweet	hear	clear
beet	he	sea	meat	city
see	key	field	steal	beach
dear	please	she	feet	read
year	gear	study	meet	tease
here	near	Pete	chief	feel
niece	thief	treat	cheer	peace
greet	mean	need	bean	seat
these	we	eve	weep	breeze
sleep	leaf	leap	creep	street

The street is neat and clean.

Lee's feet need rest.

Peggy feels very sleepy.

"Meet me at the beach," Betty said.

Where is the beach?

The beach is near the city.

"Please teach me to read," Pete said to his teacher.

There is a breeze near the sea.

We can sleep on the beach and feel the sea breeze.

There are trees near the sea.

"There are three peach trees in the field near Berry Street," said Gene.

Steve can reach a peach with ease.

The berries are sweet.

"For Pete's sake, hurry up," said Jean.

We will be back at the beach next week.

"Did Lee hear me?" asked Billy.

"Where are the keys?" asked Penny.

Steve will pick the cherries from the tree.

It is easy to read this page.

Long <u>i</u> as <u>I</u> , <u>y</u> , <u>ie</u> and <u>uy</u>					
I am	by	shy	die	buy	
I can	my	sky	lie	guy	
I take	cry	sly	pie		
I had	dry	spry	tie		
I have	fly	spy			
I ran	fry	sty	•	·	
	pry	try			
		why	·		

I will dry my wet tie.

"I can not tell a lie," said Terry.

"I will try to do better," said John.

Why did the big guy cry?

Jack's dad will fly in the plane to Spain.

She had cherry pie for lunch.

"Can you tie the bow on my dress?" Connie asked.

"I will fry an egg for Timmy," said Mom.

# Long <u>i</u> as <u>i-e</u>

ice	bide	file	dine	fire	dive
dice	hide	mile	fine	hire	five
lice	ride	Nile	line	mire	hive
mice	side	, pile	mine	tire	jive
nice	tide	tile	nine	wire	live
rice	wide	smile	pine	spire	chive
vice	bride	while	vine		drive
price	glide	isle	wine	bite	strive
slice	slide	aisle	shine	kite	give
spice	stride		spine	mite	live
twice		dime	swine	quite	
	life	lime	thine	site	rise
bribe	wife	mime	twine	spite	wise
tribe	strife	time	shrine	sprite	
	knife	chime	whine	trite	size
		crime		white	prize
		grime	pipe		
		slime	ripe		
			wipe		
			gripe		
			swipe		
			stripe		

(Continued)

I like red berry ice cream.

I can ride my bike to the pike.

I will fly my kite at the beach.

We ate a slice of pie.

I will strive to do my best.

We will strive to run a mile each day.

Danny will fix the tire on his bike.

Jenny has a pretty smile.

"Let's play hide and seek," said Jake.

What time is it? It is five o'clock.

Mike likes to ride his bike. Tim likes to drive his car.

They won a nice prize at the fair.

Jean is Jack's wife.

Her doll can cry like a baby.

Mom and Jan like plain rice, but Dad likes spice on his rice.

"I feel fine," Betty said.

high	fight	tight
sigh	light	bright
thigh	might	flight
	night	fright
	right	slight
	sight	_

The light was bright.

The price is right.

The night was chilly.

Is the price high?

Yes, the price is very high.

The fire is bright.

Land is in sight.

The bright lights of the city are a sight at night.

Mike was in a prize fight.

Mike fights with all his might.

The sky is bright tonight.

## ough and augh

ought bought brought fought sought thought

caught taught daughter slaughter

though

I bought candy and gum.

Paul caught the ball.

He thought the ball was fast.

Dad taught a tennis lesson.

### Lesson 102

# f as gh

rough tough coughing laugh laughing

laughter

Dad has a cough.

Mom gave him a cough drop.

The steak was tough.

Mike made Billy laugh.

The sea was rough.

# Long o as o-e

robe	hole	bone	cope	hose	cove
lobe	mole	cone	hope	pose	dove
globe	pole	lone	mope	rose	rove
probe	role	tone	rope	chose	wove
	sole	zone	grope	close	drove
code	stole	phone	scope	prose	grove
mode	whole	stone	slope	those	stove
rode	soul	throne			move
		one	bore	dose	prove
joke	dome	once	core	close	
poke	home	none	more		dove
woke	Rome	done	tore	lose	love
yoke	come		sore	whose	glove
broke	some	gone	wore		shove
choke			chore	note	
smoke	,		score	rote	owe
spoke			shore	tote	
stroke			snore	vote	doze
			store	quote	froze

My nose is sore.

My home is in Rome.

I spoke on the phone.

I had an ice cream cone.

I love a joke.

Tell me a funny joke.

She will move the stone one more time.

The stove is hot.

The dog ate the bone.

Perry wore a bathrobe.

Jean woke up. Then she woke me up.

A rose is a rose. A rose smells nice.

Dad drove to the store.

He bought some hotdogs and a Coke.

"Come home when you are done," she said.

Mom ate something for lunch.

Betty loves to talk on the phone.

"Tell me more," she said in a soft tone.

I sent Kathy a note. The note was in code.

"Please don't poke and shove," Tom said.

We chose to go to the seashore.

Long <u>o</u> as <u>oa</u>							
load	oak	Joan	oat	boast			
road	soak	loan	boat	coast			
toad	cloak		coat	roast			
broad	•	oar	goat	toast			
<u></u>	coal	roar	bloat	et .			
coach	goal	soar	float	coax			
poach		board		hoax			
	foam	source	soap	·			
loaf	roam	court					
		course					

The car is on the road.

He bought a loaf of bread.

Joan ate a roast beef sandwich.

The soap can float.

Dad bought coal for the stove.

Jan and Joan had oatmeal.

Mom has tea and toast each day.

Dad bought a big boat.

The boat floats on the lake.

Joan wore her red coat.

### Long o as ow

Joan wants to grow up.

The snow fell last night.

I know what I want.

I want to own a car.

Bill wants his own boat.

Bob wants to row his boat.

Go slow in the snow.

"I know the way home," said Joan.

Jack will mow the lawn after lunch.

Mom gave the cat a bowl of milk.

Dad and Mike like to go bowling on Sundays.

Mike has grown up.

We saw a TV show.

Bonnie has shown a lot of growth.

The ball was thrown to Jim.

## Long o as in old

old	hold	host	oh	only
bold	mold	most	go	Joe
cold	sold	post	no	doe
fold	told	cost	so	
gold	scold	lost	quo	e.
			yo-yo	

The old home was cold.

"Hold my hand," she said.

"Go home," I told him.

He was lost.

He sold his home.

I know what he told her.

In winter it is cold most of the time.

Bob sold his gold ring.

I told him so.

Dad sold his boat.

It had cost him a lot of money.

"It was only money," he said.

He is the only one I know with a boat.

Most of the time he stays home.

"Go slow. There is ice on the road," said Dad.

to too two do who you youth

young

Do you know who went to the phone?
Did you do what you were told?
The two of you must know what to do.
Who do you think you are?

Do you know who you are?

I want to go too.

You are young.

You are too young to go alone.

The box is two feet high.

It is too big.

Give it back to him.

What shall I do?

Go to the man who sold it to you.

00	as	in	goo	d	fo	od

coo	spook	boom	boon	coop	boot
boo	_	doom	moon	loop	coot
moo	cool	room	noon	hoop	hoot
too	fool	zoom	soon	droop	loot
woo	pool	bloom	spoon	scoop	root
<b>Z</b> 00	tool	broom		snoop	toot
	drool	gloom	groove	stoop	shoot
food	school	groom	ooze	troop	
mood	stool		snooze		roost
		loose		booth	
goof	stooge	moose		tooth	soup
roof		noose		smooth	group
proof		choose	4		

good	hoof	book	nook	cook
hood	wool	hook	brook	cookie
wood	foot	look	crook	cookies
stood	soot	took	shook	

boor poor moor door floor flood blood Joan and Jane went to the zoo.

The zoo was too far from home.

Jane took a book with her.

Joan wore a wool coat.

Soon they will go to school.

The pool was cool, but the food was good.

Betty can cook good food.

Jim stood at the door and took a look.

Look at Betty's room. It's so neat.

"Open the door," said Pam. "I have cookies and milk."

The door is made of wood.

The dentist said my tooth was loose.

Barry sat on the floor. He took a snooze.

It's noon. Time for lunch.

Betty has too much to do this afternoon.

The broom is in Mike's bedroom.

Go to his room and get it.

Soon it will be noon.

Choose a good book to read.

## ould sounding as ood in wood

could could not couldn't would would would should should not should not shouldn't

I would go if I could.

If he could go, he would.

Couldn't I go?

He could go, but not the two of you.

I would like to go, but I know I shouldn't.

Should I go? No, you should stay.

Shawn has a bad cold.

Should he go to school?

He shouldn't go to school if he has a cold.

I wouldn't go if I had a bad cold.

If I were sick I would stay in bed.

Would you?

Yes, I would.

Lesson 112

# ow and ou as in cow and ouch

bow cow	brow chow	owl cowl	down gown	browse	bower cower
how	plow	fowl	town	towel	power
now	•	howl	brown	trowel	tower
pow	crowd	jowl	clown	vowel	flower
sow		growl	crown		shower
vow		prowl	drown		t
wow			frown		
ouch	loud	bough	our	house	out
couch	cloud	plough	hour	louse	bout
pouch	proud	drought	sour	mouse	pout
vouch	P	3.2 3 3.8.2.3	flour	blouse	scout
grouch	bound	rough	four	spouse	shout
slouch	found	tough	pour	_	snout
touch	hound	enough	tour	mouth	spout
	mound		your	south	stout
noun	pound	doubt	fourth	youth	trout
ounce	round		mourn		
bounce	sound				count
<b>p</b> ounce	wound		1		fount
	ground				
	wound				

How did the cow get out of the house?

A mouse let her out.

"I found the cow near the house," Brother said.

They heard a loud sound.

The house fell down.

"Ouch," said the clown.

The clown ran out of the house.

They went downtown.

It took an hour to find the cow.

The cow was in a crowd, and then she went around the tower.

How now brown cow? Will you come home?

"Not now," said the cow. "Bow wow," said the dog.

A man came to the house. "Your cow is in town," he said.

The clown chased the mouse round and round.

oy	as	in	boy,	oi	as	in	oil

boy	oil	coin	noi	se	hoist
coy	boil	join	poi	se	foist
joy	coil	loin			moist
Roy	foil	void	choi	ice	
soy	soil	joint	voi	ce	
toy	toil	point			
Joyce	broil				
Royce	spoil				
poi-son oil-y an-noy	poison oily annoy	joy-l boy- broi		bo	rful yish oiling

Roy gave the toy to Joyce.

The cat likes to annoy Joyce.

Roy wants to join a club.

He has a choice of two clubs.

Joyce has a jar of coins.

Roy has a ballpoint pen.

The water is about to boil.

The soil is moist.

Joyce made a good point.

Uncle Royce has a boyish smile.

Lo	ng	u	as	u-	e
	23		~~		

cube lube Rube tube	dude Jude rude crude	duke juke Luke 'fluke	fume spume plume	cure pure lure sure	cute jute lute mute
<b>.</b>	prude	-	dune		brute
Bruce		mule	June	use	flute
truce	dupe	rule	tune	fuse	
spruce	huge	yule	prune	muse	

June can play a tune on the flute.

Luke sat on the sand dune.

June ate a prune.

Luke rode on a mule.

June is cute.

The cloud was huge.

Luke put a dime in the jukebox.

Is there a cure for a cold?

We are not sure.

If there is a cure, let's use it.

Bruce has a tube of toothpaste.

Dad put a fuse in the fuse box.

It's never nice to be rude.

Long <u>u</u> as <u>ue</u> and <u>ui</u>					
cue	blue	flu	juice		
due	clue		bruise		
hue	flue	queue	cruise		
Sue	glue	*			
cruel	true		suit		
duel			fruit		
fuel					

Sue had prune juice at breakfast.

Is it true that Sue has the flu?

Yes, it's true.

Take a cue from Sue. When you have a cold, eat lots of fruit and drink lots of juice.

Sue's dress is blue.

Bruce has a tube of glue.

He will use the glue to fix a toy.

Long	u	as	ew	and	eu

dew	blew	grew	slew	feud
few	brew	stew	threw	deuce
Lew	chew	view		
mew	clew	knew	through	
new	crew	screw		
news	drew			
pew	flew			
sew				

June has a new dress.

What's new?

The news is good.

Good news is always nice.

Tell me the good news.

Lew is having beef stew.

I knew the news was good.

Sue likes to chew gum.

She grew an inch.

Luke threw a stone.

He threw it far.

Lew drew a cat on his sketchpad.

Sue will sew her blue coat.

# er, ir, or, ur and ear

her	perch	fir	dirt	fur	lurch
verb	clerk	sir	flirt	curb	urge
herd	merge	bird	shirt	surf	purge
perk	verge	gird	skirt	turf	splurge
germ	terse	girl	squirt	lurk	surge
term	verse	third	thirst	Turk	curse
fern	nerve	shirk	birth	hurl	nurse
Vern	serve	smirk	mirth	urn	purse
Bert	verve	chirp	,	burn	curve
pert				turn	burnt
				hurt	burst

earn	word	birth-day	birthday
learn	work	thirst-y	thirsty
yearn	worm	tur-nip	turnip
heard	worst	tur-key	turkey
pearl	worth	ex-pert '	expert
search		home-work	homework
earth			

(Continued)

Sue wants to be a nurse.

Bert likes to throw curve balls.

He is in his third year of baseball.

Today is Vern's birthday.

Willy likes to learn new words.

He is an expert at learning verses.

Kelly is sitting on the curb.

Bonnie has curls in her hair.

She is holding a purse in her lap.

Mom will grow turnips in her garden.

We will have turkey for dinner.

"Did you do your homework?" Dad asked.

Vinnie will work with his list of words.

The clerk wore a new shirt.

The girl lost her purse.

Bert held the bird and heard it sing.

The bird was hurt and thirsty.

Bert will urge Vern to get water for the bird.

1	_ 1.	•	1_
woras	ending	in	Te

able cable fable table stable	babble bubble pebble apple grapple	dazzle fizzle drizzle wiggle iiggle	tattle turtle single jingle iungle	ample sample simple dimple
	•	_		-
stable	grapple	jiggle	jungle	pimple
eagle	paddle	battle	bangle	temple
beagle idle	faddle saddle	bottle cattle	dangle bungle	fumble bumble
rifle	fiddle	little	juggle	humble
trifle	riddle	settle	struggle	tumble
stifle title	raffle ruffle	kettle brittle	strangle skittle	handle candle

## silent **t**: hustle, bustle, rustle

He ate a little apple. He threw a pebble. She had a little dimple. He sat at the table. He had a pimple on his dimple. She was nimble with a thimble. The bottle was brittle. The candle was on the table. Can a beagle chase an eagle? Can a turtle play a fiddle? Are you able to handle a paddle? The drizzle was a fizzle. There was a battle in the jungle.

		<b>f</b> as	<u>ph</u>	
Phil Philip Ralph	phone phony photo phonics	phar phar	ntom rmacy rmacist adelphia	photograph telegraph telephone graphic
graph	Phoenix		osopher	emphasis
	phase phrase	philo	osophy	emphatic
Lesson 1	.21		·	
S	h as ti		<u>sh</u> as <u>ssi</u>	, <u><b>ci</b></u> , and <u><b>ce</b></u>
nation station ration lotion motion notion	patient patienc action fraction traction	` L	fission mission admission session	racial facial n special crucial musician ocean
<b>sh</b> as <b>c</b>	<b>ci</b> , <b>sci</b> , and	<u>xi</u>	<b>sh</b> as <b>s</b>	su and ssu
atrociou ferociou conscio conscie	us us	ous	sure insure assure fissure	

(Continued)

<b>zh</b> as <b>si</b> and <b>su</b>		ch as tu and ti		
fusion	measure	capture	question	
confusion	pleasure	fracture	digestion	
illusion	treasure	gesture	indigestion	
intrusion	leisure	picture	suggestion	

The ocean can be ferocious.

Ralph is a musician and won a special prize at the fair.

Jeff went to the train station to pick up Kate.

Did you see Gail's picture on the table?

Betty had a crucial question for the teacher.

"Thank you for being so patient," said Dad.

Mom bought a box of facial tissues.

She phoned the pharmacy for special lotion.

Didn't you think that motion picture was obnoxious?

It sure was a pleasure to see Grandma and Grandpa this weekend.

Grandma brought an album of photographs from Phoenix, which we will treasure.

Dad will measure the wood to a fraction of an inch.

The doctor's suggestion cleared Philip's confusion about his indigestion.

<b>n</b> as	<u>kn</u>
-------------	-----------

knee kneel kneeling knelt knit knitting knitted knife knight knack knock knob knot knuckle knickers

know known knowing knowledge knew

### Lesson 123

m as mb

lamb
jamb
dumb
numb
crumb
thumb

bomb bombed bombing climb climbed climbing

comb combed combing plumber plumbing tomb

t as bt: debt, doubt

### Lesson 124

## silent **h**

hour honor honest heir ghost ghastly ghetto ghoul

rhyme rhymed rhyming

	r	as <b>W</b> T	
write writer writing written wrote wrist	wrap wrack wrath wreck wreath wrought	wrench wretch wretched wriggle wriggled wriggling	wrangle wrinkle wring wrong wrung wry
			Lesson 126
	<u><b>s</b></u> as <u><b>st</b></u>		<u><b>f</b></u> as <u><b>ft</b></u>
castle nestle hasten moisten fasten	listen listener listening whistle whistler	wrestled wrestler wrestling	often soften softener softening
	manimum minimum minimu		Lesson 127
	<u><b>k</b></u> as <u><b>ch</b></u>		<u><b>s</b></u> as <u><b>ps</b></u>
character choir Christmas chemist chemistry	chorus choral chord chlorine chronic chronicle	scheme schedule school scholar scholastic	psychic psyche

# y as short i

cyst	gymnast	gymnasium
gym	mystic	mystery
hymn	system	syllable
Lynn	symbol	sympathy
myth	symptom	synonym
	rhythm	hysteric
	syrup	hypnosis
	lyric	cylinder
	syntax	typical
	Phyllis	tyranny
	Sheryl	synthetic
	cryptic	mystical
	physic	physical
	physics	physician

#### ORDER OF LESSONS

#### Lessons

- 1. Short a; consonants m, n, s, t, x
- 2. Initial consonants S, m, h, s, t
- 3. Review sentences
- 4. Consonants d, D, w
- 5. Alphabetic word building
- 6. Short a sentences; punctuation
- 7. Word building with short a; consonant 1
- 8. Consonants 1, b, c, g, f, j, 1, n
- 9. Consonants p, r, t, v, w, y, z; final consonant k
- 10. Review of short a words
- 11. Consonant digraph ck; qu
- 12. **a** as a word
- 13. Sentences
- 14. Nonsense syllables with short a
- 15. Short vowels a, e, i, o, u
- 16. Short e words
- 17. Short e sentences
- 18. Nonsense syllables with short e
- 19. Short i words; f as ph
- 20. Short i sentences
- 21. Consonant digraph th
- 22. Sentences
- 23. Short **o** words
- 24. Short **o** sentences
- 25. Plural s, es, and 's
- 26. Sentences
- 27. Short u words
- 28. Short **u** sentences
- 28a. Consonants **b** and **d**
- 29. Consonant digraph sh
- 30. Consonant digraph ch
- 31. Consonant digraph wh
- 32. Review of sh, ch, wh words
- 33. Sentences
- 34. Verbs to be and to have
- 35. Sentences with verbs to be and to have
- 36. Contractions
- 37. Sentences with contractions
- 38. Two-syllable, short vowel words
- 39. Sentences with two-syllable, short-vowel words
- 40. a as in all: sentences
- 41. Consonant blend ng; ing words

- 42. Sentences with ing words
- 43. Final consonant blends nd, nt
- 44. Sentences
- 45. Final syllable er; er words and sentences
- 46. Final consonant blends nk, nc, nch
- 47. Sentences
- 48. Final consonant blends ct, ft, pt, xt; sentences
- 49. Final consonant blends sk, sp, st; sentences
- 50. Final consonant blends lb, ld, lf, lk
- 51. Final consonant blends Im, Ip, It
- 52. Final consonant blend mp
- 53. Final consonant blend tch; sentences
- 54. Final consonant blends dge, nge
- 55. Final consonant blends nce, nse
- 56. Review of words with final consonant blends
- 57. Two-syllable words with consonant blends
- 58. Initial consonant blends bl, br
- 59. Initial consonant blends cl, cr
- 60. Initial consonant blends dr. dw
- 61. Initial consonant blends fl, fr
- 62. Initial consonant blends gl, gr, gw
- 63. Initial consonant blends pl, pr
- 64. Initial consonant blend sl
- 65. Initial consonant blends shr, sm, sn
- 66. Initial consonant blends sp, spl, spr
- 67. Initial consonant blends st. str
- 68. Initial consonant blends sw, sc, sk, scr
- 69. Initial consonant blends tr, thr, tw
- 70. Words with consonant blends
- 71. Sentences
- 72. Long **a**
- 73. Long **a** as **a-e**
- 74. Sentences
- 75. Long a as ai
- 76. Sentences
- 77. Long a as ay and ey
- 78. Sentences
- 79. Long a as ei and eigh; sentences
- 80. Review of words with long a spellings
- 81. Long a homonyms
- 82. Two-syllable words with long a syllables
- 83. Vowel spellings au and aw
- 84. Sentences with au and aw words
- 85. a as in ma and car

- 86. Sentences
- 87. Long **e** as **ee**
- 88. Sentences
- 89. Long e as ea
- 90. Sentences
- 91. Long e as e-e; sentences
- 92. Long **e** as **ie**; sentences
- 93. Long **e** as **y**
- 94. Sentences
- 95. **ies** in verbs and plural nouns
- 96. Review of long e words
- 97. Sentences
- 98. Long i as I, y, ie, uy; sentences
- 99. Long i as i-e; sentences
- 100. Long i as igh; sentences
- 101. Spelling forms ough and augh
- 102. f as gh
- 103. Long o as o-e
- 104. Sentences
- 105. Long o as oa; sentences
- 106. Long o as ow; sentences
- 107. Long o as in old; sentences
- 108. Common irregular words; sentences
- 109. oo as in good food
- 110. Sentences
- 111. **ould** sounding as **ood** in **wood**; sentences
- 112. ow and ou as in cow and ouch
- 113. Sentences
- 114. oy as in boy; oi as in oil; sentences
- 115. Long u as u-e; sentences
- 116. Long **u** as **ue** and **ui**; sentences
- 117. Long u as ew and eu; sentences
- 118. er, ir, or, ur, ear; sentences
- 119. Words ending in le; silent t; sentences
- 120. fas ph
- 121. sh as ti, ssi, ci, ce, sci, xi, su, ssu; zh as si, su; ch as tu, ti; sentences
- 122. **n** as **kn**
- 123. m as mb; t as bt
- 124. Silent **h**
- 125. ras wr
- 126. s as st; f as ft
- 127. **k** as **ch**; **s** as **ps**
- 128. **y** as short **i**

# ENGLISH ALPHABETIC SYSTEM COMMON SPELLING FORMS

#### Sound

#### **Vowels**

short a a as in cat

short e e as in met; ea as in bread

short i i as in sit; y as in myth, gym

short o o as in top

short u u as in cup; ou as in precious

long a a-e as in ate; ai as in wait; ay as in way;

ei as in veil; eigh as in eight; a as in apron;

ey as in they

long e ee as in tree; ea as in eat; ie as in field; e as in me;

e-e as in eve; y as in happy, city; ei as in receive

long i i-e as in time; igh as in high; y as in try;

ie as in lie; i as in item

long o o as in go; o-e as in home; oa as in boat; ow as in snow;

oe as in toe

long u u-e as in use; ew as in new; ue as in true; iew as in view

oo oo as in food

oo oo as in good; oul as in could, should

ou/ow ou as in out; ow as in cow oi/oy oi as in oil; oy as in boy

a (ah) a as in car, father

a as in care, there, heir, fair

a/au/aw a as in all; aw as in law; au as in cause;

ough as in ought; augh as in taught;

o as in loss

er er as in germ; ir as in girl; ur as in fur;

ear as in earn; or as in work

o o as in born, core

#### **Consonants**

```
b
              b as in bat, cab
d
              d as in did
f
              f as in fan; ph as in phone; gh as in rough, laugh
              g as in get; gh as in ghetto
g
h
              h as in house; wh as in who
i
             j as in jam, g as in gem, angel, ginger; dge as in fudge
k
              k/ck as in kick; c as in cat; ch as in chorus;
              qu as kw (quit = kwit); x as ks (rex = wrecks)
1
              1 as in lull
              m as in mom
m
              n as in nut; kn as in knee
n
              ng as in sing; nk as in sink
              p as in pep
p
              r as in ran, car; wr as in wrap, write
              s as in sell; c as in cell; ps as in psychic
S
              t as in ten, net
t
              v as in van, have; f as in of
V
              w as in well
W
              y as in yes
y
              z as in zoo; s as in has
Z
th
              th as in the, with, father
              th as in thin, think, truth
              ch as in chin, rich; tch as in catch;
ch
              tu as in capture, picture; ti as in question
              sh as in she, wish; ti as in nation, patient;
sh
              su as in sure; ci as in special, precious; ce as in ocean;
              ssi as in mission; sci as in conscious; xi as in noxious;
              ssu as in issue
wh
              wh as in where, when
zh
              su as in pleasure; si as in fusion
```

# Cursive Alphabet

#### **Introducing Cursive**

One of the most important tools of literacy that an individual must acquire is good cursive handwriting. Cursive is a flowing form of handwriting in which all the letters of a word are joined. Manuscript, or print-script, which most children are taught in the first grade, is really a form of hand printing or lettering.

Most schools require children to learn cursive by the third grade. Unfortunately, many children fail to make a good transition from manuscript to cursive mainly because the third-grade curriculum does not provide enough time for or supervision over handwriting development. The result is a poor, often illegible handwriting.

But the simple truth is that most children can be taught cursive in the first grade, thereby eliminating the need for a difficult and chancy transition period in the third grade.

The virtue of teaching cursive in the first grade is that the teacher can spend more time supervising its correct acquisition. Also, students will begin developing an active tool of literacy, which they will be using for the rest of their lives.

The most important task for the parent or tutor in teaching cursive is to make sure that the student learns to hold the writing instrument correctly and form the letters correctly; that is, knowing where the letter starts and where it ends.

Cursive was developed to permit writers to obtain a fast, fluent, legible script with minimum expenditure of energy. It takes time to develop a good cursive handwriting, and that is why it is wise to begin cursive instruction in the first grade.

Most children, as they learn the letter forms, begin writing cursive in a large awkward scrawl. This is quite natural because the child is being required to perform a manual physical task, which requires considerable dexterity and precision. But in a few weeks or months, that scrawl will evolve into a neat, legible script.

There are some youngsters – and adults – who experience great difficulty in learning to write. This is usually a physical problem that has nothing to do with intelligence. This condition is called dysgraphia and can only be overcome with a great deal of practice and perseverance. Dysgraphics usually find it equally hard to learn manuscript as well as cursive. Therefore, it makes sense to concentrate on cursive, since ultimately it is the more useful and required tool of literacy.

It is very important to teach the learner to form the letters correctly the first time, for there is nothing more difficult than trying to break bad habits once they are acquired. Such future agony can be avoided by having the child do it right the first time.

aa Bb-CcDd Ee Ff Dg Wh Di Jj Xk Zl Mm Nn Oopp 29 Rr Ss It Un Vo Nw Kx Yy gy

### What Parents Say About Alpha-Phonics®

*Alpha-Phonics* is the most successful home-school reading program for one simple reason—it works! Parents have been talking about the simple, effective *Alpha-Phonics* system for years. Read what they have been saying:

"In six months, we taught our 5-year-old daughter Meghan to read.... Parents really can (and should) teach their children to read.... After teaching our own children to read using *Alpha-Phonics*, we are now better readers and spellers ourselves."

Mr. & Mrs. Howard Walter, Oregon

"Although I'm a nurse with many years of experience, I still doubted my ability to teach. But no more! We started on your book *Alpha-Phonics*, and it is so great to see [my son] Joey progressing so rapidly and asking to do more!"

Rebekah Hutzler-Malatt, W. Virginia

"I was so pleased with the ease of instruction [of *Alpha-Phonics*], the clarity of the book and the response of my son that I felt I should write you and commend you on the results obtained by the *Alpha-Phonics* method. By the time John and I had finished *Alpha-Phonics*, over a period of eight months, John could read and pronounce most any word."

V.L. Goltry, M.D., Idaho

"They say that a satisfied customer is the best advertising. I've certainly sold lots of people on *Alpha-Phonics*. It was so simple and thorough—much better than phonics programs costing much more."

Linda Steigerwald, Virginia

"I had tried two other phonics systems, but they didn't work.... We started using *Alpha-Phonics* last month. It's going great. I really love it, and my son is excited about learning from it."

Patti Clay, Georgia

"I must admit that when I first looked at the teacher's instructions [to *Alpha-Phonics*], I was a little skeptical. There were no frills, and it looked too simple.... [However,] in one month we had covered the whole book. And my son went from reading signs to reading books!"

Mrs. Teresa A. Ambra, Massachusetts

"I am convinced [Alpha-Phonics] is the best reading program available to parents who want to teach their children to read."

Ellyn Davis, Tennessee

